

## SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

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## State Systemic Improvement Plan Phase III Update

# Cultivating Leaders to Grow Young Readers

#### **Today**

- Cohort Activities
- Evaluation Plan
  - Leadership
  - Coaching
  - Instructional Staff
- Resource Alignment
- Parent Involvement

## **Cohort Activities**

## Cultivating Leaders to Grow Young Readers



Leadership

Coaches

Instructional Staff

4 Readiness 5 Implementation

> 7 Team Members

PET - R

Program Plan

District Calls



Coaching PD

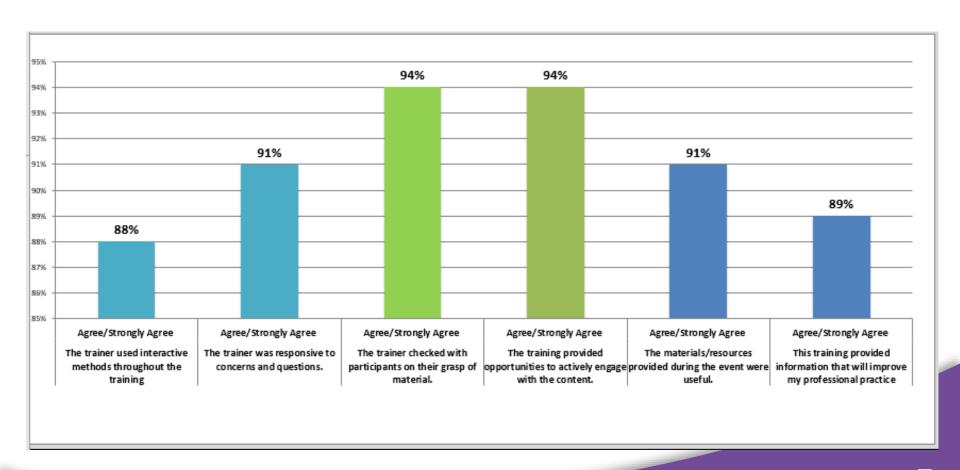
Reading Module Support 20 Reading Modules

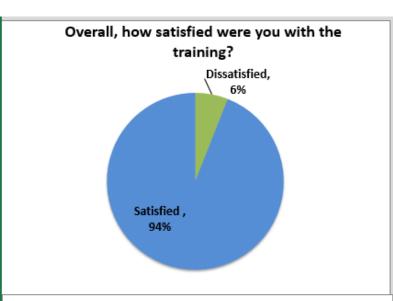
Video-Taping Instruction

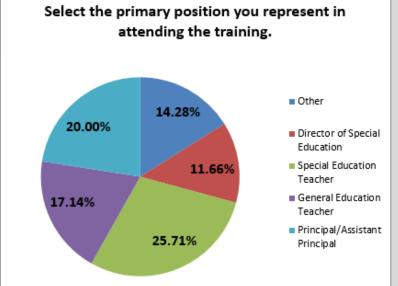
Explicit Instruction Rubric

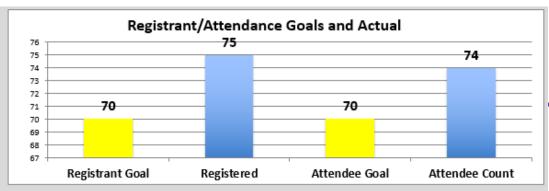
#### Cultivating Leaders to Grow Young Readers Fall Kickoff September 26th & 27th, 2017

This was the first event in the second year of the Cultivating Leaders to Grow Young Readers Project. The purpose of this traning was to bring the year one implementation cohort together with the newly formed readiness cohort to increase their collective knowledge of teaching reading. Project partners from the National Center for Improving Literacy presented one day of information from an Institute of Eductaional Sciences Practice Guide and faciliatted an additional day of team planning.









#### What I liked the most was...

"The explanation of the purpose of training and how to connect with the SSIP

"That the trainings reinforced and helps me improve what I am already doing

"The time for team work "

"All of it/very helpful "

#### What could be improved is...

"Training needs to be more interactive and less sit time

"Need more team time and activities during Day 1"

"Need more hands-on videos"

"Demonstrate website."

## Evaluation Plan – Leadership Strand

#### District Leadership

- District Self-Assessment
  - PET R
  - District Plan
- Leadership Calls

#### **Evaluation**

- District
  - Movement on the PET-R
  - Specific Goals and Activities
- Participation

## Evaluation Plan – Coaching Strand

#### **Readiness Cohort**

- Complete Reading Modules with Instructional Staff
- Develop Relationships with the Instructional Staff

#### Implementation Cohort

- Coaching PD October/December
- Coaching Activities
- Coaching Calls

#### **Evaluation**

- Increased Reading
   Instruction Knowledge
- Trusting Relationship

#### **Evaluation**

- PD Evaluation
- Coaching Evaluation (TBD)
- Participation

## Evaluation Plan – Instructional Strand

#### **Readiness Cohort**

- Complete 20 Reading Modules
- Instructional Calls

#### Implementation Cohort

- Record 15 Instructional Sessions
- Receive Coaching
- Explicit Instruction Rubric

#### **Evaluation**

- Pass Module Quizzes
- Increased Content Knowledge
- Participation

#### **Evaluation**

- Self-Assessment
- Coaching Evaluation
- Improvement on Rubric

### Resource Alignment Activities

#### **SDE Literacy Team**

- Monthly Meetings
  - Identify and Share Literacy Activities
  - Share Professional Development (PD) and Resources
  - Create one location for all Literacy Resource
  - Explore how to develop and post sustainable PD
  - Share with Districts cohesive Literacy Language
- Reach out to Tyson to represent the Principals Network

#### Resource Development

- Utilization of ELA vertical alignment and other resources
- Utilization of Math SDE resources
- Utilization of Assessment Literacy and development of online training material
- One stop location for all literacy guidance and TA support



#### **Idaho Literacy Panel**

- Meeting Every other Month
- Assure that the necessary agencies/people are at the table
- Reach out to Higher Education at all State
   Institutions both General and Special Education
- Reach out to parents
- Reach out to Idaho Voices for Children, DD Council, IPUL, etc.

### Parent Involvement

## How to Engage Parents

- How to meet the needs of parents
- What do districts need to do
- What resources need to be developed



## Other Resources

- Parent Strategies
- Weekly Parent Tips
- Send home parent/student activities
- Other?



### Who do you call?



- Shannon Dunstan
  - Results Driven Accountability
     Coordinator

- Alayna Gee
  - MTSS Coordinator